



樂善堂梁鋸琚書院

LOK SIN TONG LEUNG KAU KUI COLLEGE

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(Ref: 2324225E)

10 July 2024

Dear Parents/Guardians,

### Arrangements for Summer Holiday and the New School Year

The summer vacation of our school will start on 15 July and end on 31 August. Parents should pay attention to the following arrangements, and urge your children to study regularly and complete their summer holiday exercise books and subject assignments diligently.

#### 1. Registration for the New School Year

Students must return to school at 8:00 am on 12 July (Friday) for registration. **Students must bring their academic report with parents' signature and the attached reply slip.** Students who are absent must bring their parents' letter and medical certificate to the school before 31 July for registration. Students who do not register on time will be considered as surrendering their school places for the next academic year.

#### 2. Results for Selecting Elective Subjects for S.3 Promoting to S.4

The results for the elective subjects and class placements for students promoting from S.3 to S.4 will be released on 12 July (Friday).

#### 3. Summer Assignments

For this school year, S.1-S.5 students must complete their summer assignments during the summer holidays (Please refer to Appendix I), and return these to their subject teachers for checking on 4 September.

#### 4. S.5 Summer Supplementary Lessons

The supplementary lessons for students promoting from S.5 to S.6 will be held from 19 August (Monday) to 28 August (Wednesday). Students are required to return to school on time in their proper school uniforms. Time-table for supplementary lessons can refer to the letter issued earlier (Ref: 2324185-2E).

#### 5. Ordering School Uniform

If students need to purchase summer uniform and PE uniform, they can order at the school hall on 11 & 12 July (9:00 am to 4:00 pm). Please prepare \$100 deposit on the order date. Students and parents are also welcomed to visit Wa Fung Company's stores to order or purchase uniforms. The relevant information of the company is as follows:

|               |   |
|---------------|---|
| Address       | Unit 3, 10/F, Technology Plaza, 651 King's Road, Quarry Bay<br>(Across the street of Exit C Quarry Bay MTR station) |
| Tel.          | 2896 2688   |
| Opening Hours | Monday to Saturday<br>10:30 am to 1:30 pm; 2:30 pm to 6:30 pm<br>(Open on Sundays from July to December)            |



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## 6. Digital Student Photos

During the new school year in September, the school will arrange students to take digital student photos.

## 7. Ordering and Pick-up of Student Textbooks

After knowing the class placement results, students must purchase the required textbooks for the upcoming school year and make necessary preparation. The booklist will be distributed on the registration day, 12 July (Friday), and it will also be uploaded to the school website simultaneously. Parents can purchase the books at any bookstores according to the booklist, or order the books from Kai Ming Book Store Limited. If parents order the books from Kai Ming Book Store Limited, please order online **on or before 20 July**. For details about the website and log-in, please refer to the document attached to the booklist. The ordered textbooks could be picked up on **16 August (Friday)** from 9:30 am to 2:00 pm.

## 8. Arrangement for the Class Commencement in the New School Year

|  |   |   |
|--|---|---|
| First School Day                       | 2 September (Monday) 8:45 am to 12:00 noon  | Please bring along stationery and the required reply slips. |
| Day for New School Year Administration | 3 September (Tuesday) 8:45 am to 12:00 noon |   |

## 9. Academic Year 2024-2025 Lesson Time-table and Arrangement for After-school Activities

With a view to enhancing students' whole-person development, and nurturing their academic capability and positive attitude towards school life, our school lesson time-table and after-school activities for junior forms will undergo some new arrangements. Should there be any enquiries, you are welcome to approach Vice-principal Mr Cheung Ming Yiu or Dean of Studies Mr Chiu Siu Pang.

### New Lesson Time-table (refer to Appendix II Table 1)

In order to promote blended learning on our campus, by implementing the "Bring Your Own Device" Policy to the full, our teachers see the need for more lesson time so as to facilitate interactive teaching and learning. This will be conducive towards equipping our students' self-directed learning through better use of information technology. Therefore, the lesson time-table for Academic Year 2024-2025 will undergo some new arrangements. During Winter School Time-table, the duration for each lesson will be extended from 40 minutes to 45 minutes, while the school dismissal time will be 3:50 pm. However, there will be no changes made to the Summer School Time-table.



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### After-school Activities (refer to Appendix II Table 2)

As emphasized by Education Bureau, effective utilization of learning time is a crucial factor to enhance students' academic capability. Meanwhile, the notion of "learning time" includes not only the time spent in the classroom, but also time spent after-school, as well as beyond school campus.

In this connection, there will be new arrangements for after-school activities in the Academic Year 2024-2025, with a mind to cater for students' diversity learning. In the new Academic Year, on Thursday after-school, all junior form students will undertake dedicated after-school learning activities. Examples of which include Life-wide Learning, STEAM Learning Activities, Reading Across Curriculum, Thematic Learning, and Inter-disciplinary Project Learning. Meanwhile, students may opt to participate in Enhancement and Support Programmes, on Monday and/or Wednesday after school, on an individual and voluntary basis.

### Fruitful Utilization of Summer Holiday

Our school encourages all students to seize the opportunity to engage in activities which are beneficial to both their physical and mental well-being. Apart from participating in the Summer Study Tours and various courses organised by our school, students are as well encouraged to explore their potentials in order to enrich their life experience during this upcoming Summer Holiday.

Because the school will undergo repair and maintenance work during the summer holidays, students need to be aware of the relevant safety measures when returning to school. This is to prevent any accidents from happening.

Yours sincerely,

CHUNG Yiu Kee  
Principal



樂善堂梁鈺琚書院  
中國語文科  
2024 年暑期課業指引

| 年級    | 暑期課業   | 繳交日期／備註                                       |
|-------|--|---|
| 小六升中一 | ①暑期作業<br>樂思中文至 FUN 暑假（第二版）小六升中一<br>②實用寫作一篇：內容不少於 150 字   | 2024 年 9 月 4 日<br>交中文科老師                      |
| 中一升中二 | ①暑期作業<br>樂思中文至 FUN 暑假（第二版）中一升中二<br>②閱讀報告<br>書籍類型：人物傳記類（電子書／實體書）<br>要求：內容簡介不少於 100 字；讀後感不少於 300 字 |   |
| 中二升中三 | ①暑期作業<br>樂思中文至 FUN 暑假（第二版）中二升中三<br>②閱讀報告<br>書籍類型：心靈勵志（實體書）<br>要求：內容簡介不少於 100 字；讀後感不少於 400        |   |
| 中三升中四 | ①暑期作業<br>樂思中文至 FUN 暑假（第二版）中三升中四<br>②閱讀報告<br>書籍類型：生涯規劃（電子書／實體書）<br>要求：內容簡介不少於 150 字；讀後感不少於 450    |   |
| 中四升中五 | ①校本暑期練習<br>②閱讀報告<br>書籍類型：金庸武俠小說（電子書／實體書）<br>要求：內容簡介不少於 150 字；讀後感不少於 500                          |   |
| 中五升中六 | ①撰寫個人自述<br>②校本暑期練習<br>③閱讀報告 校本評核<br>書籍：《像我這樣的一個女子》<br>要求：不少於 600 字的故事續寫                          | 有關課業將於<br>試後活動派發<br>2024 年 8 月 22 日<br>交中文科老師 |

## ***Summer Vacation Assignments***

Complete the following assignments in summer and hand in to your English teacher on the first teaching day of the coming school year:

1. A book review (promote to S.1 ~ S.6)
2. Pilot's TSA Summer Review English (promote to S.1 ~ S.5)
3. HKDSE SBA Non-print Non-fiction Booklet (promote to S.5)
4. HKDSE SBA Non-print Fiction Booklet (promote to S.6)
5. Class-based English Reading and Listening Assignments

### ***Guidelines on Book Review***

Read an English fiction/Non-fiction book from public library/eRead Scheme and write a book review on the single-lined paper provided.

| Level              | Genre               | Source                          | Minimum number of words |
|--------------------|---------------------|---------------------------------|-------------------------|
| P.6 promote to S.1 | Fiction/Non-fiction | Public Library                  | 100                     |
| S.1 promote to S.2 | Fiction/Non-fiction | Public Library/<br>eRead Scheme | 150                     |
| S.2 promote to S.3 | Fiction/Non-fiction |                                 | 200                     |
| S.3 promote to S.4 | Fiction             | HKEdCity                        | 250                     |
| S.4 promote to S.5 | Non-fiction         |                                 | 300                     |
| S.5 promote to S.6 | Fiction/Non-fiction |                                 | 400                     |

Please include the following components in your book review:

#### **Fiction**

##### ***The Basics***

1. **Title:** What is the title of the English storybook you read this summer?
2. **Author:** Who is the writer of the book?
3. **Genre:** What type of book is it?

##### ***Content Information***

4. **Setting:** Where does the story take place?
5. **Character Development:** How does the author help us get to know the characters?
6. **Plot:** What happens in the story?
7. **Author's Style:** What is unusual or interesting about the author's writing?

##### ***Opinions and Recommendations***

8. **Comments:** Which part(s) of the story do you like most? Which character(s) do you like most? What have you learned from the story?
9. **Intended Audience:** What type of person would like this book?
10. **Overall Rating:** Why do you like or dislike this book? Would you recommend it? How do you rate it?

#### **Non-fiction**





|                |   |
|----------------|---|
| Introduction   | What is the title of the book you read this summer?<br>Who is the author of the book?<br>What type of book is it?   |
| Summary        | What is the subject of the book?<br>What has the author said about the subject?<br>What are the main points of the book?<br>What are the interesting facts or events found in the book? |
| Comments       | Did you enjoy reading the book? Why?<br>What have you learned from the book?<br>What fact or event from the book did you find particularly interesting?                                 |
| Recommendation | Will you recommend the book to your classmates or friends? Why?   |

eRead Scheme
















**Junior Forms**

| Item | Title                                   | Author/Publisher                      | Fiction/<br>Non-fiction | QR Code |
|------|---|---------------------------------------|-------------------------|---------|
| 1    | Take a Stand                            | Leonard S. Baker Jr./ Full Tilt Press | F                       |         |
| 2    | Breaking Down Walls                     | Leonard S. Baker Jr./ Full Tilt Press | F                       |         |
| 3    | To the Polls                            | Leonard S. Baker Jr./ Full Tilt Press | F                       |         |
| 4    | The Vampire and the Lost Locket         | Kate Tremaine/ Cherry Lake Publishing | F                       |         |
| 5    | The Dragon and the Iron Factory         | Leah Kaminski/ Cherry Lake Publishing | F                       |         |
| 6    | The Werewolf's Curse                    | Kate Tremaine/ Cherry Lake Publishing | F                       |         |
| 7    | Tropical Retreat                        | Mari Bolt/ Full Tilt Press            | NF                      |         |
| 8    | Top of the World                        | Mari Bolt/ Full Tilt Press            | NF                      |         |
| 9    | How Plants Will Save the World          | Mari Bolt/ Full Tilt Press            | NF                      |         |
| 10   | How Water Will Save the World           | Mari Bolt/ Full Tilt Press            | NF                      |         |
| 11   | Wildlife Conservation with Robert Irwin | Kristy Stark/ Full Tilt Press         | NF                      |         |

| Item | Title                              | Author/Publisher               | Fiction/<br>Non-fiction | QR Code   |
|------|------------------------------------|--------------------------------|-------------------------|---|
| 12   | Behind the Scenes<br>Marsai Martin | Kristy Stark/ Full Tilt Press  | NF                      |  |
| 13   | Wings & Beaks                      | Miller, Tessa/ Full Tilt Press | NF                      |  |
| 14   | Creepy & Crawly                    | Miller, Tessa/ Full Tilt Press | NF                      |  |
| 15   | Fur & Claws                        | Miller, Tessa/ Full Tilt Press | NF                      |  |

### Senior Forms

| Item | Title                                | Author/Publisher                      | Fiction/<br>Non-fiction | QR Code   |
|------|--------------------------------------|---------------------------------------|-------------------------|---|
| 1    | On the March                         | Leonard S. Baker Jr./ Full Tilt Press | F                       |  |
| 2    | The Fairy and the Broken Enchantment | Leah Kaminski/Cherry Lake Publishing  | F                       |  |
| 3    | The Stolen Kraken                    | Kate Tremaine/ Cherry Lake Publishing | F                       |  |
| 4    | The Lost Unicorn                     | Leah Kaminski/Cherry Lake Publishing  | F                       |  |
| 5    | How the Internet Will Save the World | Mari Bolt/ Full Tilt Press            | NF                      |  |
| 6    | How the Sun Will Save the World      | Mari Bolt/ Full Tilt Press            | NF                      |  |

| Item | Title                                       | Author/Publisher                | Fiction/<br>Non-fiction | QR Code   |
|------|---|---------------------------------|-------------------------|---|
| 7    | Among the Trees                             | Mari Bolt/ Full Tilt Press      | NF                      |    |
| 8    | Truly Deserted                              | Mari Bolt/ Full Tilt Press      | NF                      |    |
| 9    | Fighting Climate Change with Greta Thunberg | Kristy Stark/ Full Tilt Press   | NF                      |    |
| 10   | In the Running with Ntando Mahlangu         | Kristy Stark/ Full Tilt Press   | NF                      |    |
| 11   | Bionic Bodies                               | Kaminski, Leah/ Full Tilt Press | NF                      |    |
| 12   | Cloning Humans                              | Kaminski, Leah/ Full Tilt Press | NF                      |   |
| 13   | The Science of Cancer                       | Kaminski, Leah/ Full Tilt Press | NF                      |  |
| 14   | Biohackers                                  | Kaminski, Leah/ Full Tilt Press | NF                      |  |
| 15   | Flippers & Fins                             | Miller, Tessa/ Full Tilt Press  | NF                      |  |



**Lok Sin Tong Leung Kau Kui College**  
**2023-2024 Guidelines for Mathematics Summer Assignment**

To better use the summer holidays, the Mathematics department requires the current S.1 to S.4 students to complete their summer assignments. They must return the assignments to their subject teachers for checking on 4<sup>th</sup> September 2024. The mathematics summer assignments are listed below:

| Level                | Summer assignment  | Publisher                                     |
|----------------------|--|---|
| S.1 promoting to S.2 | Summer Adventure in Mathematics (New Syllabus Edition) (S.1 to S.2)                                | Hong Kong Educational Publishing Company Ltd. |
| S.2 promoting to S.3 | Summer Adventure in Mathematics (New Syllabus Edition) (S.2 to S.3)                                | Hong Kong Educational Publishing Company Ltd. |
| S.3 promoting to S.4 | Summer Adventure in Mathematics (New Syllabus Edition) (S.3 to S.4)                                | Hong Kong Educational Publishing Company Ltd. |
| S.4 promoting to S.5 | Canotta Practical Mathematics Golden 7 Steps Topical Summer Exercise Paper 1 & Paper 2 (Section A) | Canotta Publishing Co. Ltd.                   |

**Table 1: Lesson Time-table in Academic Year 2024-2025**

| Winter School Time-table |  | Summer School Time-table |  |
|--------------------------|--|--------------------------|--|
| 45 minutes / Period      |  | 35 minutes / Period      |  |
| 08:00-08:20              | <i>Reading Lesson /<br/>Morning Assembly</i> | 08:00-08:10              | <i>Reading Lesson /<br/>Morning Assembly</i> |
| 08:20-09:05              | Period 1                                     | 08:10-08:45              | Period 1                                     |
| 09:05-09:50              | Period 2                                     | 08:45-09:20              | Period 2                                     |
| 09:50-10:10              | <i>Recess</i>                                | 09:20-09:35              | <i>Recess</i>                                |
| 10:10-10:55              | Period 3                                     | 09:35-10:10              | Period 3                                     |
| 10:55-11:40              | Period 4                                     | 10:10-10:45              | Period 4                                     |
| 11:40-12:25              | Period 5                                     | 10:45-11:20              | Period 5                                     |
| 12:25-13:35              | <i>Lunch</i>                                 | 11:20-11:35              | <i>Recess</i>                                |
| 13:35-14:20              | Period 6                                     | 11:35-12:10              | Period 6                                     |
| 14:20-15:05              | Period 7                                     | 12:10-12:45              | Period 7                                     |
| 15:05-15:50              | Period 8                                     | 12:45-13:20              | Period 8                                     |

**Table 2: After-school Learning Activities and Extra-curricular Activities Arrangements in Academic Year 2024-2025**

|                       | Monday                      | Tuesday   | Wednesday                   | Thursday     | Friday  |
|-----------------------|-----------------------------|---|-----------------------------|--------------|---|
| Type of Events        | Learning                    | Activities  | Learning                    | Learning     | Activities  |
| Target Groups         | S.1 to S.5                  |   |                             | S.1 to S.3   | S.1 to S.5  |
| Mode of Participation | On voluntary basis          | To be arranged by the Extra-curricular activities Committee | On voluntary basis          | Compulsory   | To be arranged by the Extra-curricular activities Committee |
| Time                  | 4:00-5:00pm/<br>4:00-5:30pm | 4:00-5:30pm/<br>4:00-6:00pm                                 | 4:00-5:00pm/<br>4:00-5:30pm | 4:00-5:00 pm | 4:00-5:30pm/<br>4:00-6:00pm                                 |

- The Homework Support Class for students who are unable to submit their homework on time will be scheduled after the After-school Learning Activities, on Mondays, Wednesdays, and Thursdays.
- The S.6 After-school Tutorial Time-table (4:00-5:00pm) will be distributed to students after the Commencement of the new Academic Year.



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【Please return the reply slip to the class teacher on 12 July 2024】

Dear Principal,

I accept the class arrangement for my child in the new school year.

I understood the school's summer and new school year arrangements, and I will urge my child to follow the school schedule and go through various procedures on time.

Parent's/Guardian's signature: \_\_\_\_\_

Parent's/Guardian's name: \_\_\_\_\_

Student's name: \_\_\_\_\_

Class and class number: \_\_\_\_\_(            )

Date: \_\_\_\_\_